

COURSE NAME; NUMBER

Clinical Practicum in the Health Professions: 01:119:401
Subtopic: Community Health

SEMESTER; MEETING DAYS, TIMES, AND PLACE.

Spring 2020

Day and time: Wednesdays, 12-1:20

Location: ARC 333

Canvas Course Site

CONTACT INFORMATION:

Instructor: Anne Carr-Schmid, Ph.D.

Office Location: Nelson Laboratories B112, Busch Campus

Phone: 848-445-2075

Email: schmid@biology.rutgers.edu

Office Hours: By arrangement

PREREQUISITES/COREQUISITES:

Rutgers HPO Science GPA: 3.4 or with special permission

Open to Juniors and Seniors only

Preference given to students with advanced coursework related to human health and disease and interest in a career in healthcare.

Application required

Course Description: The Clinical Practicum in Community Health Professions is a semester long course offered through the Division of Life Sciences. Students must complete 8-10 hours per week (112 hours minimum) over a 12-week period. A professional at the internship and the course instructor supervises the internship. Students are also required to attend 13 weekly 1 hour and 20 minute academic sessions.

The purpose of this course is to provide students with the opportunity to develop advanced knowledge of and reflect on the qualifications, competencies and responsibilities of healthcare providers through an internship experience and academic component. Students will integrate knowledge from their life science coursework to the health care setting and reflect on their experiences. Students are expected to develop an appreciation of the various factors that influence patient-physician interactions, health and well-being of patients and current issues in healthcare.

LEARNING GOALS:Departmental Learning Goals

I. To acquire the appropriate factual and conceptual knowledge that provides students with a foundation to further their education and career in the areas of life science or health science. Students will be able to demonstrate basic knowledge (ex. identify, define, explain...) of the concepts, practices and principles that comprise the biological sciences.

IV. To develop critical thinking and problem solving skills appropriate to prepare students to evaluate, synthesize and generate knowledge that provides them with a competitive advantage to adapt to an

evolving, global, and knowledge-based society. Students will be able to demonstrate application of higher order thinking (ex. classify diagnosis, evaluate, synthesize, hypothesize...). Students will develop an understanding of not only the connections within biology but also the connections between biology and other scientific disciplines.

Course Learning Goals:

1. Provide students with a healthcare experience and the opportunity to apply knowledge from life science coursework to the healthcare work environment.
2. Develop advanced knowledge of the qualifications, education, training, and responsibilities of physicians.
3. Understand healthcare systems and settings and the role of healthcare team members.
4. Learn to interact professionally and communicate effectively with medical staff and patients.
5. Increase awareness of individual potential for entrance into the healthcare field.
6. Develop an appreciation of key ethical issues in healthcare.
7. Describe the interconnected relationships among physical, social, and environmental aspects of health and disease and impact on health and wellness.

COURSE STRUCTURE AND REQUIREMENTS:

Class	Topic	In class	Assignment
1/22	No Class		
1/29	Federally Qualified Health Center 101	Lecture. Practicum and seminar course introduction. Discuss HIPAA, Ethics, and Professional Conduct. MANDATORY TO PARTICIPATE IN PRACTICUM	<u>Due before first on-site session:</u> Complete Clinical Practicum in Entry Survey and complete HIPAA/Ethics/Conduct Quiz on course site <u>before</u> attending first on-site session. <u>Due by 2/5:</u> Complete Pre-Med Core Competencies <i>Self-Assessment</i>
2/5	The Community Healthcare Profession	Guest Lecturer. Overview of education and training- Discussion of Medical School, Residency, Fellowship, Board Certification, Continuing Education. Guest Lecturer: Dr. Kemi Alli, Clinician	Students begin practicum this week! <u>Due 2/12:</u> Assigned Readings for Social Determinants in Health.
2/12	Social Determinants of Health and Health Disparities I	Lecture. Group work and discussions of initial practicum experiences. Guest Lecturer: Lee R., Sandy Festa; Behavioral Health	<u>Due 2/19:</u> Complete journal entry (1): Introduce your practicum
2/19	Social Determinants of Health and Health Disparities II	Guest Lecturer: TBA	<u>Due 2/26:</u> Complete journal entry (2): Observations on Social Determinants in Health <u>Due 2/26:</u> Assigned case study readings in Healthcare ethics. Prepare to present in class.
2/26	Introduction to Healthcare Ethics/Cultural Competency	Lecture. Case studies in health care ethics and patient autonomy, group discussion and presentation of assigned case studies.	<u>Due 3/4:</u> Complete journal entry (3). Focus: Observations in Shared Decision Making <u>Due by 3/4</u> Interim Practicum Experience Summary. Print and bring to class.

Week of	Topic	In class	Assignment
3/4	Insights into the Practicum Experience	Group Discussion of Practicum Experience and Mid-point Practicum Evaluation. Community Health Project Planning	Begin planning for Community Health Project <u>Due by 3/25:</u> Project Selection for Community Health Project.
3/11	Healthcare Systems and the Healthcare Team	Guest Lecturer: Eva Turbiner, Administrative	<u>Due by 3/25:</u> Complete journal entry (4): Focus: Observations of Teamwork in Healthcare <u>Due by 3/25:</u> Project Selection for Community Health Project.
3/18	Spring Break	No Class	
3/25	Advocating for Community Health Centers	Guest Lecturer: Lobbyist Role Playing in Groups	<u>Due by 4/1:</u> Complete journal entry (5)- Focus: Politics and Healthcare
4/1	Federal and State Partners	Guest Lecturer: Department of Health Office of Primary Care/Region II Representative from HHS or HRSA	<u>Due by 4/8:</u> Complete journal entry (6) Focus: TBA
4/8	Informing Public Health Policy	Lecture. Guest Lecturer	<u>Due by 4/15:</u> Complete journal entry(7) Focus: Public Health Policy
4/15	Community Health Project Work	In Class Project Work/Peer Discussions	Work on project and presentation
4/22	Final Projects	Project Presentations	<u>Due by 4/22:</u> Complete journal entry (8). Focus: Free Write
4/29	Final Projects	Project Presentations	<u>Due by 5/6:</u> Complete Peer Project Evaluations
5/6	Final Reflection/Discussion	Group Discussion of Practicum Experience. Practicum and Course Evaluations.	<u>Due Next Week:</u> Final Reflection Paper on Practicum Experience
5/12	Final Reflection Paper Due on Canvas	No Final Exam	<u>Due 5/12 by 11 am:</u> Final Reflection Paper and Completion of Online Clinical Health Practicum Exit Survey

Course Assessment:

Assignment	Points
Clinical Practicum Entry Survey	Required
Complete HIPAA/Ethics/Conduct Quiz	Required
Journal entries (8)	80
Case Study Presentation	20
Interim Practicum Experience Summary	20
Site Supervisor Mid-Point Evaluation	Required
Community Health Project Topic Selection Submission	20
Community Health Final Project/Presentation	100
Peer Evaluation of Projects	20
Final Reflection Paper	100
Class Participation/Attendance	40
Online Clinical Health Practicum Exit Survey	Required
Site Supervisor Final Evaluation/Completion of hours	100
Total	500 pts

Journal Entries:

Student will be expected to complete 1- 2 page journal entries reflection their experience and on lecture and discussion. This provides students with an opportunity to develop their written communication skills. A rubric will be provided.

Community Health Project:

Students, in combination with their Clinical Practicum Site Manager and with approval from Dr. Carr-Schmid, will identify and select a deliverable for the student to develop that is beneficial to the particular clinical site for their Community Health Project. This project may involve the development of information brochures, website content, reports, or the mutually agreed upon project. This is an opportunity for students to utilize their talents and creativity to contribute to the success of the health clinics.

Extra credit:

The instructor reserves the right to provide opportunities for extra credit. If in-class, attendance is necessary in order to earn the credit and make-up credit will not be available, unless an excused absence.

LIST OF REQUIRED BOOKS AND/OR MATERIALS

All course materials will be available on Canvas or handed out in class.

SELF REPORTING ABSENCE APPLICATION

Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me.

ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Please follow the procedures outlined at <https://ods.rutgers.edu/students/registration-form>. Full policies and procedures are at <https://ods.rutgers.edu/>.

FINAL PAPER DATE AND TIME

The final paper must be submitted to Canvas course site by the end of the assigned final exam period <https://scheduling.rutgers.edu/scheduling/exam-scheduling/final-exam-schedule>. The final exam is scheduled for Tuesday, May 12th from 8-11 am.

ACADEMIC INTEGRITY

The university's policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/academic-integrity-policy>. The principles of academic integrity require that a student:

- properly acknowledge and cite all use of the ideas, results, or words of others.
- properly acknowledge all contributors to a given piece of work.
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that

- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- all student work is fairly evaluated and no student has an inappropriate advantage over others.
- the academic and ethical development of all students is fostered.
- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.

Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

STUDENT WELLNESS SERVICES

Just In Case Web App <http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:

<https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.